Education should be the fifth requisites

TEAM HUMBLE
We should make sure that education should not be determined by fate.
Net Enrollment ratio in secondary schools in 2016-2017

- Cambodia: 37.10%
- Laos: 49.30%
- Myanmar: 60.90%
- Philippines: 76.00%
- Thailand: 82.30%
- Vietnam: 83.40%
- Malaysia: 90.20%
- Singapore: 99.50%

ASEAN AVERAGE: 73.00%
The average ratio of pupil per teacher in secondary schools in 2005-2017

Cambodia, Myanmar, The Philippines, Thailand and Laos are short of teachers

*Vietnam – No data

ASIA countries average 16.58
Thailand and Indonesia scores are significantly lower than the average.

Vietnam is one of the countries spending a lot of education expense but its PISA scores significantly dropped in 2015, the most drop in the world.
O-NET scores

Thailand expenditure in education

The quality of education (O-NET scores) in Bangkok is significantly higher than the average.

Bangkok, the capital of Thailand, received an education budget more than 82.50% of the total education budget in the country.

In Bangkok, there are 3.60% of the total schools in Thailand.
Average education expenditure compared to government expenditure in 2001-2018

Thailand provides similar budgets to Malaysia, but the results are significantly different.

Laos, Myanmar and Cambodia give a small budget compared to their problems.
Problem type

EQUALITY  QUALITY  QUANTITY  EXPENDITURE
It is a great chance to improve education using Internet technologies.

By 2019, **80%** of Internet traffic has been spent on video watching.

More than **90%** of the entire area in Thailand can be accessed to the Internet.

Between 2010 and 2016, Internet usage in ASEAN countries increased by the average of **55.11%**.
Phase 0  Preparation

Venue preparation and technology for everyone to access and use resources for maximum benefit

Build a quality team to create quality content by allowing talented students to participate
Phase 0  Preparation

Government

Non-government

4,348 views

50,603 views

27 January 2016

19 May 2017
Phase 1  Content broadcast

Create quality content

Published in stable platform

About 15% of the world's population lives with some forms of disability
Phase 2  Evaluation and analysis

Create a central platform

Create a central platform that can be used to distribute content instead of using social media and to support other functions e.g. used to collect feedback, do exercises or analyze results

Summarize the scores and analyze the student data

The scores, in the online quiz or the annual exams of the school, will not just show the total score but there will be analysis for the children to improve themselves

Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>86</td>
</tr>
<tr>
<td>Science</td>
<td>79</td>
</tr>
<tr>
<td>English</td>
<td>37</td>
</tr>
</tbody>
</table>

Dear, Somchai

This is evaluation & analysis of language001
Individual suggestions for Fundamental English

**Pronunciation:**
You should practice in parts of Syllable Stress, Voiced and Voiceless Consonants, Silent Letters, Silent final E

**Grammar:**
You should practice in parts of Sentence structure, Types of sentences, Using different sentence types

**Suggested lessons:**
Lesson 5, 6, 7 of Upper Intermediate level and Lesson 6, 7, 12 of Intermediate level
Phase 3  Collaboration extension

The process is to develop *sustainable* knowledge management

Extend collaboration to other ASEAN countries
Recommendation

- Reduce education disparity
- Personal development
- Quality and quantity
- Extend and improve knowledge

Personal development

Reduce education disparity

Quality and quantity

Extend and improve knowledge
Sources

https://asean.org/
http://data.un.org/
https://www.itu.int/
https://unsplash.com/
https://www.zeqr.com/
https://www.niets.or.th/
https://www.aseanstats.org/
https://www.data.oecd.org/
https://govspending.data.go.th/
https://www.who.int/disabilities/
http://www.ais.co.th/4g/#map_area/
http://www.serviceapp.niets.or.th/onetmap/